

Woodstock Elementary

2024-2025

School Climate Plan

Mission

The Woodstock school community will work together to provide a safe environment contributing to the develo

Vision

Core Values

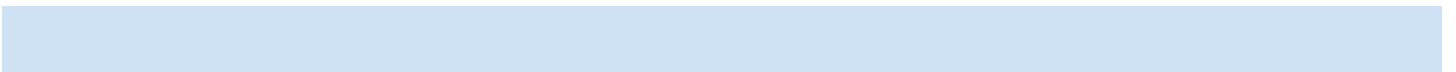
academic and behavioral interventions help eliminate barriers to learning and enable every student to successfully reach their full potential.



Cafeteria



"Pride Insides" to acknowledge expected behavior
School counselor classroom



4. R, R S, K RBS

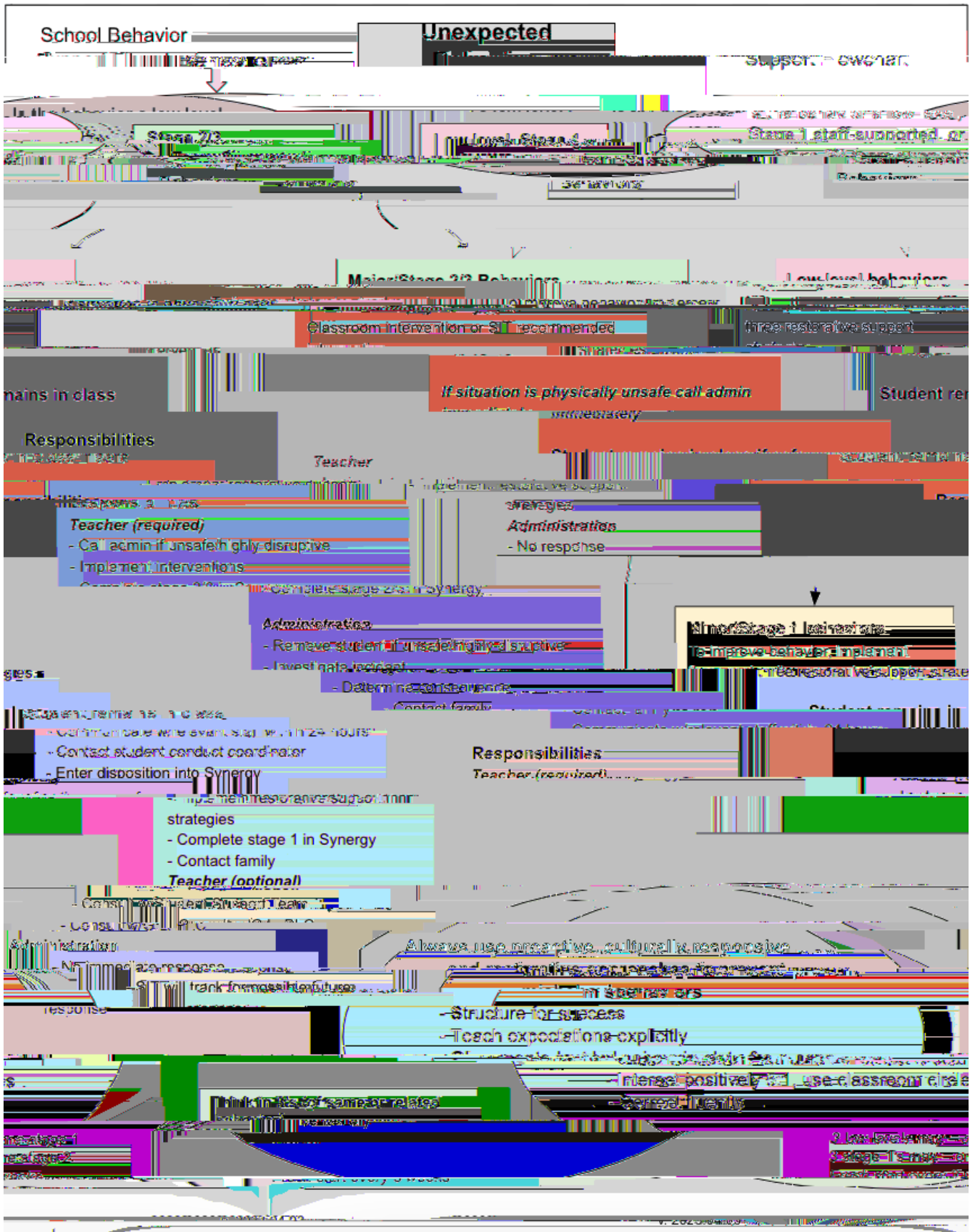
Woodstock has created and calibrated around a flowchart to describe how staff respond to unexpected behaviors. If a student is escalated such that the flowchart below does not meet their needs, they may utilize the school's deescalation space. De-escalation spaces are a predesignated space in the school, not the classroom, for students to de-escalate with adult support.

- ★ Any staff member can document the behavior
- ★ Certified staff member contacts parents
- ★ Follow-through by certified staff

- ★ Any staff member can document the behavior
- ★ Certified staff member initiates parent contact
- ★ Follow-through by administrator or designee

1. When a student misbehaves, provide a warning and a quick reteach of expectations.
2. If behavior continues, student will take a break, confer with staff member, and rejoin when ready. (Staff member may choose to use a [Think Sheet](#).)
3. If the behavior still continues, the observer will then complete a " " and submit the form to the administration. Classroom teacher is required to contact the parent or guardian. (Unless other plans are made with administrator or other professional educator.)
4. Administration will document the incident and send a report to the family.

1. Talk with student and identify problem behavior.
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Pride Insides

Classroom & Common areas

All Staff

Classroom Drawings

Classroom

Classroom Teachers

Celebration of Values

Morning Meetings

Climate Team

Golden Awards
Individual Pride Inside Recognition

Morning Meetings

Classroom Teachers
Support Staff
Building Administration

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AUGUST

Connect to Kinder
Community Care Day

SEPTEMBER

Back to School Night
Cililla

JRS R 4''

Culturally Responsive Tiered Fidelity Inventory (CR-TFI) & Fidelity Implementation Tool (FIT)

This School Climate Plan is under continuous^U